## INSPECTORATUL SCOLAR AL MUNICIPIULUI BUCURESTI EXAMEN DE VERIFICARE A CUNOSTINTELOR DE LIMBA ENGLEZA PENTRU ADMITEREA IN CLASA a IX-a - PROBA SCRISA VARIANTA 1

I. Five sentences have been removed from the following passage. Choose from the sentences (A – F) the one which fits each gap (1-5). There is one extra sentence which you do not need to use. (5 points)

They are six billion people in the world and they live in all different corners of it. They live on the snow and ice of the Poles and in the tropical jungles on the equator. They have climbed the highest mountains and walked on the sea bed. Some of them have even left the earth and visited the moon. The human species is the most numerous and the most powerful of all the animals on earth. (...1) In many ways, animals can do things better than we can. Dogs can smell and hear better than we can. (...2) Birds can fly thousands of miles away and return to the same place every year. (...3) No other animal builds cathedrals, plays football, tells jokes, gets married, has prisons, writes symphonies, elects presidents, or goes to the moon. There is one thing above all that makes people and animals different. (...4) We are the great communicators! And we can communicate so many things in so many ways- with our faces, our hands, our bodies, and our voices. Most important of all, we can record what we say and think in writing, so that we can communicate through time. (...5)

We are the only species that can change the world, and we are the only species that can choose either to look after it or to destroy it.

- A. We have a sense of past and future, not just present.
- B. People love to talk-talk-talk.
- C. So, why should we bother about the other species?
- D. How did this happen?
- E. Cats can see in the dark.
- F. But we are different

F. But we are different.
II. Use the word given to complete the second sentence so that it has a similar meaning to the first sentence. Do not change the word given. You must use between two and five words, including the word given. (10 points)  1. You won't arrive on time if you don't leave early. (unless) → You won't arrive on timeearly.  2. They are sending an ambulance to the scene of the crash. (being) → An ambulance the scene of the crash.  3. "Don't touch the wire!" Mum said to me (warned) → Mum the wire.  4. I'm sure he is watching television, let's call him. (be) → He television, let's call him.  5. The puppy is not old enough to be taken away from its mother. (young) → The puppy is away from its mother.  6. His speech was not as interesting as the other ones. (the) → His speech of all.  7. "You broke the window," he said to Colin. (accused) → He the window.  8. We arrived at the station too late to catch the train. (already) → The train when we arrived at the station.
9. "I've never thought of bungee jumping before," she said. (never) → She said that bungee jumping before.  10. "Where have you spent your winter holiday?" she asked. (know) → She wanted to my winter holiday.
Humans <u>0 - have</u> much in common with other(1) forms on Earth(2) the very first life forms appeared, all living forms have(3) desperately struggling to survive the harsh and changing conditions of our planet. This has meant adapting to new situations and, in many cases, has led to(4) evolution or extinction. We are(5) alone in making use of the world around us or in being particularly skilful. Where we do differ(6) other life forms, however,(7) in our ability to record, and learn from, our collective history. In this, it(8) that we are unique. It must also be recognised, however, that we are the only ones who(9) managed to create the means to destroy the planet we live(10).
IV. Read the text below and choose which answer (A, B, C or D) best fits each space. There is an example (0) at the beginning. (15 points)  This year's Future Product of the Year Award 0- D -a number of unusual entries, including the Inculpable Mousetrap and alarm-clock duvet and pillow. Stuart Penny and Gianni Tozzi, both 29,(1) the Inculpable Mousetrap as an 'exercise in morality' and accept it is unlikely to(2) commercial success. You(3) the trap, wander off the pub and wait to(4) what happens. If a mouse approaches the trap, a transmitter(5) to it sends a signal to your mobile phone. You are then(6) to decide whether to activate the trap or not. You send back your answer as a text message and the trap's metal bar slams down or(7) open accordingly.

wake s	leepers and can be	used individually or together	:. The sleeper(9) pro	m clocks. They use pulsating ogrammes the alarm clock on	their mobile	
phone	pluos it into a sock	get on the duvet or pillow an	id is woken at the(1	U) time- with light. The whole	e effect is	
	(11) to replicate the	break of the (12). Wi	ngfield says her trials prov	ed that even the(13) o	f sleepers were	
woken by the glowing pillow. The duvet and pillow are woven through electro-luminescent cords. At the						
mobile	e phone sends a tiny	electric current through the	em. Rachel, 24, says: 'Alarn	n clocks needlessly wake	(15) households.	
I want	ed to design someth	ning targeted at the individu	al sleeper.			
0	A attracted	B had attracted	C was attracting	D has attracted		
1.	A projected	B held	C conceived	D evaluated		
2.	A favour	B enjoy	C appreciate	D support		
3.	A fix	<b>B</b> put	C set	D shut		
4.	A see	B find	C tell	D catch		
5.	A enclosed	B attached	C collated	D united		
6.	A offered	B asked	C urged	D let		
7.	A stays	B holds	C rests	D lasts		
8.	A say	B speak	C write	D spell		
9.	A uniquely	<b>B</b> simply	C plainly	<b>D</b> purely		
10.	A correct	B accurate	C reasonable	D punctual		
11.	A pretended	B assumed	C supposed	D suggested		
12.	A light	B sunrise	C dawn	D fast		
13.	A heaviest	<b>B</b> hardest	C strongest	D profoundest		
14.	A said	B stated	C announced	D specified		
15.	A full	B total	C whole	D high		
VR	ad the text below	and look carefully at each	h line. If the line is corre	ect, put a tick ( $$ ). If it has	a word that should	
not h	a there write this	word on the line, as in the	examples, (10 points)			
mot be there, write this word on the line, as in the examples. (10 points)  We have had been planning for a long time to go to						
the Funfair for my brother's birthday, so on the big				00 √		
				1		
day we all piled into the car and set off. The traffic				2		
was so much bad that day that it took us nearly two hours				3		
to get there. Then we discovered that half the people						
in town had been had the same idea. The place was so paeried						
that you could no hardly move. My brother wanted to go				6		
on the roller coaster, so we joined the queue - which it seemed				7		
to be a mile long – and waited for our turn.				8		
By far the time we got to the front of the queue,						
a man announced that there was a technical problem and the ride was made closed.				10		
With a sigh of relief we had went to enjoy other attractions at the Funfair.						
VI. Read the text and use the words given in capitals to form words that fit in the numbered gaps. The words are						
VI. I	Read the text and	use the words given in o	capitals to form words the	hat fit in the numbered gr	aps. The words are	
to the angle in which you need to use them. There is an example at the beginning, (10 points)						
0 -STORM; 1 - HUNT; 2 - HAUNT; 3 - SLOW; 4 - MYSTERY; 5 - SEARCH; 6 - SILENT; 7 - FRIGHTEN; 8 -						
CARE A COARE 10 LOUD.						
C 1 and 1 wrent on a two to 1 lark 1 owers Which is a Z Casue III a relieve						
of the coeffe was very / so they slaved logether for . Daddelly, and						
on the stairs. It was a woman in a long dress who was crying quietly. It was so 9 that the ghost-hunters all screamed 10						
and ran out of the castle. They never went back again.						
SCRIETI RASPUNSURILE PE FOAIA DE RASPUNS (ANSWER SHEET). BARATI TOATE SPATIILE NECOMPLETATE. TIMP DE LUCRU: 60 DE						
MINUTE. SE ACORDA 10 PUNCTE DIN OFICIU.						